Student Signature	LEADERSHIP RUBRIC	Parent Signature	
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Name: This student-leader is	The A Student Consistently (4 points)	The B Student Regularly (3 points)	The C Student Sometimes (2 points)	The D Student Rarely (1 point)	Score
Character Conscious	·Maintains an A or B each semester ·Avoids suspension (ISI and OSS) ·Is viewed positively by other members of the school community ·Avoids being a distraction to others ·Adheres to principles of Mutual Respect				
A Class Presence	·Looks around and examines surroundings ·Asks questions ·Pays attention to how others are acting and reacting ·Helps others ·Stays on task ·Stays involved with school and community ·Focuses and makes eye contact with speaker(s) ·Listens before responding ·Stays conscious of others' emotions				
An Effective Communicator	·Gives everyone a chance to speak ·Listens before speaking ·Presents ideas clearly ·Articulates ·Speaks at an appropriate volume ·Presents self with composure ·Avoids vague words ·Stays on topic ·Breaks things down on everyone's level ·Asks questions for clarification ·Controls thought flow and speech ·Pays attention to speaker(s) ·Shows skill in dealing with difficult or delicate situations, keeping others' feelings in mind				

Attention! Consistent markings of 1 or 2 in any category could be cause for removal from the program!

Student Signature LEADERSHIP RUBRIC Parent Signature

Name: This student-leader is	The A Student Consistently (4 points)	The B Student Regularly (3 points)	The C Student Sometimes (2 points)	The D Student Rarely (1 point)	Score
Organized	·Is prepared for class including being dressed appropriately ·Stays on top of things ·Is efficient ·Keeps thought flow and speech in order ·Keeps track of all assignments ·Is composed ·Manages time well ·Is neat when required	` -			
Responsible	·Is on time ·Does his/her work on time ·Takes initiative ·Stays on task ·Stays on top of things ·Helps others ·Follows through with what s/he begins ·Puts forth effort to go above and beyond minimum ·Uses good judgment ·Sets a good example for others				
Reflective	·Gives feedback ·Thinks before speaking/expresses thoughts completely ·Can summarize ·Stays focused ·Journals regularly ·Asks questions for clarification				
Open- Minded/Respectful	·Accepts others' differences ·Works through disagreements ·Pays attention to the speaker ·Considers all points of view and ideas ·Maintains control of anger level, tone and harshly- intended remarks ·Gives and receives constructive criticism ·Does his/her best to see things from a different perspective ·Shows skill in dealing with difficult or delicate situations, keeping others' feelings in mind				